

GCSE Religion, Ethics and Philosophy6 Curriculum Map – Year 10

Term	Units of Study	Curriculum Guidelines	OCR Assessment Objectives
Autumn 1: Christianity	<p>Christian Beliefs and Teachings</p> <ul style="list-style-type: none"> • The nature of God • God as a trinity • Biblical accounts of creation • The problem of evil and suffering and a loving and righteous God 	<ul style="list-style-type: none"> • Considering key concepts of Christianity in order to develop an understanding of Christian beliefs and teachings. • Acquire knowledge and understanding of sources of authority and wisdom within Christianity and how these connect to other religions. • Develop the ability to explain, analyse and evaluate topics in order to offer reasoned arguments. 	<p>AO1 Demonstrate knowledge and understanding of religion and belief including:</p> <ul style="list-style-type: none"> • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and their beliefs. <p>AO2 Analyse and evaluate aspects of religion, including their significance and influence.</p>
Autumn 2: Christianity	<p>Christian Beliefs and Teachings</p> <ul style="list-style-type: none"> • Jesus Christ as a role model • Incarnation, crucifixion and ascension • The concept of salvation • Eschatological beliefs and teachings (the end of the world, judgement and the afterlife) 	<ul style="list-style-type: none"> • Considering key concepts of Christianity in order to develop an understanding of Christian beliefs and teachings. • Acquire knowledge and understanding of sources of authority and wisdom within Christianity and how these connect to other religions. 	<p>AO1 Demonstrate knowledge and understanding of religion and belief including:</p> <ul style="list-style-type: none"> • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and their beliefs.

		<ul style="list-style-type: none"> Develop the ability to explain, analyse and evaluate topics in order to offer reasoned arguments. 	<p>AO2 Analyse and evaluate aspects of religion, including their significance and influence.</p>
Spring 1 - Islam	<p>Muslim Beliefs and Teachings</p> <ul style="list-style-type: none"> Core beliefs of Islam Nature of Allah Prophethood 	<ul style="list-style-type: none"> Considering key concepts of Islam in order to develop an understanding of Muslim beliefs and teachings. Acquire knowledge and understanding of sources of authority and wisdom within Islam and how these connect to other religions. Develop the ability to explain, analyse and evaluate topics in order to offer reasoned arguments. 	<p>AO1 Demonstrate knowledge and understanding of religion and belief including:</p> <ul style="list-style-type: none"> beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and their beliefs. <p>AO2 Analyse and evaluate aspects of religion, including their significance and influence.</p>
Spring 2 - Islam	<p>Muslim Beliefs and Teachings</p> <ul style="list-style-type: none"> Books Angels Eschatological beliefs and teachings (end of the world and judgement.) The Afterlife 	<ul style="list-style-type: none"> Considering key concepts of Islam in order to develop an understanding of Muslim beliefs and teachings. Acquire knowledge and understanding of sources of authority and wisdom within Islam and how these connect to other religions. 	<p>AO1 Demonstrate knowledge and understanding of religion and belief including:</p> <ul style="list-style-type: none"> beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and their beliefs.

		<ul style="list-style-type: none"> • Develop the ability to explain, analyse and evaluate topics in order to offer reasoned arguments. 	<p><u>AO2</u> Analyse and evaluate aspects of religion, including their significance and influence.</p>
<p>Summer 1 – Relationships and Families</p>	<p>Christian Relationships and Families</p> <ul style="list-style-type: none"> • Relationships and families: <ul style="list-style-type: none"> ○ Fidelity ○ Understandings of sexuality ○ Ethical modes of relationship • Men and women <ul style="list-style-type: none"> ○ Equality ○ Freedom of choice and restrictions on it ○ Duty to family and community. • Understandings of equality <ul style="list-style-type: none"> ○ Relationship between religion and culture ○ Justification of equality ○ Equality and difference ○ Gender inequalities ○ Embedded inequalities 	<ul style="list-style-type: none"> • Study philosophical and ethical arguments and their impact and influence in the modern world. • Demonstrate a depth of understanding of religion through the application of teachings from religions, beliefs and through references to sources of wisdom and authority. These may include scripture and/or sacred texts. 	<p><u>AO1</u> Demonstrate knowledge and understanding of religion and belief including:</p> <ul style="list-style-type: none"> • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and their beliefs. <p><u>AO2</u> Analyse and evaluate aspects of religion, including their significance and influence.</p>

<p>Summer 2 – Relationships and Families</p>	<p>Muslim Relationships and Families</p> <ul style="list-style-type: none"> • Relationships and families: <ul style="list-style-type: none"> ○ Fidelity ○ Understandings of sexuality ○ Ethical modes of relationship • Men and women <ul style="list-style-type: none"> ○ Equality ○ Freedom of choice and restrictions on it ○ Duty to family and community. • Understandings of equality <ul style="list-style-type: none"> ○ Relationship between religion and culture ○ Justification of equality ○ Equality and difference ○ Gender inequalities ○ Embedded inequalities 	<ul style="list-style-type: none"> • Study philosophical and ethical arguments and their impact and influence in the modern world. • Demonstrate a depth of understanding of religion through the application of teachings from religions, beliefs and through references to sources of wisdom and authority. These may include scripture and/or sacred texts. 	<p><u>AO1</u> Demonstrate knowledge and understanding of religion and belief including:</p> <ul style="list-style-type: none"> • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and their beliefs. <p><u>AO2</u> Analyse and evaluate aspects of religion, including their significance and influence.</p>
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